RESPONSE technologies corporation

COURSE INFORMATION SHEET

COURSE TITLE:	**Field Sampling and Hazard Screening (15 hr 1 Day Blended)**			Course No. & Version:	**HAZ034 April 2013**
TOPIC AREA:	**Hazardous Materials**		LEVEL:	**Technician**	
SOURCE:	**Internal RTC**		Course No.	**HAZ034**	
PRIMARY DOMAIN:	___ Didactic	__ Psychomotor	**X** Combination		
DELIVERY METHOD:	% Lecture	**47%** Hands-on	**53%** Online		
	% Other:				
DURATION:	15 Hrs	SCHEDULING:	8 hrs Online 7 hrs Drill in one session		
PROGRAM GOAL:	Given scenarios involving unidentified hazardous materials and, while working down range in PPE as a member of a team, the hazardous materials technician, shall demonstrate the ability to properly collect and screen samples of an un-identified/potentially hazardous substances to determine general hazards of the material.				
TARGET AUDIENCE:	This program is designed for members hazardous material response teams. Participants must be previously trained to the Hazardous Materials Technician level and be a member of such a resource. Allied response personnel (e.g. law enforcement, environmental, hazardous waste, forensic) may also benefit from this training but must be certified by their employer to operate in mission specific areas including: personal protective equipment, basic air monitoring, technical decontamination and other areas specific to their job function. **Pre-Requisite Training:** Hazardous Materials Technician or Mission Specific Operations Level (Required) NIMS ICS 300 (Recommended)				
COURSE DESCRIPTION:	This program utilizes a blended educational approach. Both instructor led online training sessions and hands-on drills using simulated situations at the organization's site are used.				
MAX STUDENTS:	21 (15 minimum)	MAX INST. RATIO:	1:7 (hands-on)		
STANDARDS MET:	NFPA 472 2013 ed. Chapter 5 and 6.2, 6.5, 6.7 as appropriate NFPA 472 20 13 ed. Chapter 7.2, 7.3 as appropriate Florida SERC HazMat Operations Level Training Guidelines Chapter 9, 2010				

APPROVALS

Organization	No. / Date	Conditions

NOTES	

Course Goal

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Program Concept

Field Sampling and Hazard Screening is designed to be a blended training program using both internet based, instructor led, asynchronous educational methodologies in combination with hands-on centralized in-services that will develop or maintain the skills of the hazardous materials technician.

Primary areas of focus for this program shall include:

- Important physical and chemical properties
- Selection and proper use of sampling tools and supplies
- Screening and analysis equipment/supplies and proper use

Educational Objectives

1. The hazardous materials technician, given example materials, shall identify the characteristics that contribute to the hazards of the material.

    - Associate how various physical properties contribute to the potential hazards of a material.
    - Describe the importance of vapor pressure as it related to volatility.
    - Identify the relationship between temperature, pressure and volume as it relates to vapors and gases.
    - Identify four primary hazards of hazardous materials.

2. Given scenarios and a simulated incident and, while working as a member of a team, demonstrate the ability to function down range in PPE for the purpose of collecting and screening representative samples.

    - Identify the FBI 12 step process for proper evidence collection.
    - Donn and operate in personal protective ensembles provided by the AHJ that have been identified as appropriate for the risks associated with the incident.

3. Given a simulated incident and, while working as a member of a team, demonstrate the ability to participate in the collection and hazards screening of un-identified materials while using equipment and supplies provided by the authority having jurisdiction.

    - Identify the purpose, capabilities and limitations of sampling supplies and tools used to collect, contain, label and document representative samples.
    - Identify the proper sequence of use for AHJ provided direct reading instruments for the purpose of identifying any existing IDLH conditions based upon the four primary hazards.
    - Demonstrate the ability to select an appropriate location for field screening and analysis procedures.
    - Demonstrate the ability to properly collect, package, label and document representative samples.

4. Given simulated incidents, demonstrate the ability to conduct the following screening processes at a down range location:

    - Demonstrate the ability to screen for IDLH conditions using radiological survey meters, pH paper, four gas detectors (O2, CGI, CO, H2S), photo-ionization detectors.
    - Demonstrate the ability to use field screening techniques to identify acids, bases, fluoride compounds, oxidizers, organic/inorganic differentiation, aqueous solutions, proteins, chemical and biological agents.

Field Sampling and Hazard Screening for HazMat Technicians
(1 Day Blended Training Program)
Program Schedule

Online Session – Risk Assessment and Sampling Techniques

Module 1 –	Four Hazards
	Assessing On-scene Risks
Module 2 –	Initial Entry Monitoring
	Review of the Air Monitoring Strategy
Module 3 –	FBI 12 Step Process
Module 4 –	Field Screening Techniques
	Sampling Techniques and Team Roles
	Basic Screening Techniques

Drill Session – Screening and Analysis

0900 –	Introduction
	Pre-Test covering online session # 1
1000 –	Sampling & Screening Techniques
1030 –	Skill Station 1: Sampling Techniques
	Skill Station 2: Screening Techniques
1200 – 1230	Lunch On-site
1230 –	Briefing
1300 –	Rotating situations (7 person teams)
	Scenario 1 – Abandoned Materials
	Scenario 2 – Illicit Lab
1730 - 1800	Clean-up, Debriefing and Exit Evaluation

All scenarios shall involve initial risk assessments, use of PPE, initial entry & air monitoring, sampling and hazard screening mission.